Assessment Summary	Overal	1
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		36	0%	11%	11%	33%	44%	11%	78%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	28	0%	7%	11%	68%	14%	7%	82%
Reading Basic Understanding	28	0%	0%	4%	82%	14%	0%	96%
Writing Conventions	28	0%	11%	18%	71%	0%	11%	71%
Writing Effectiveness	28	0%	7%	14%	57%	21%	7%	79%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	28	0%	4%	18%	61%	18%	4%	79%
Problem Solving	28	0%	21%	36%	25%	18%	21%	43%
Skills	28	0%	0%	18%	46%	36%	0%	82%
GRADE 5							1	

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	37	0%	3%	62%	35%	0%	3%	35%

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		20	0%	15%	15%	35%	35%	15%	70%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		16	0%	6%	6%	31%	56%	6%	88%
GRADE 4	4							1	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	17	0%	0%	6%	71%	24%	0%	94%
Reading Basic Understanding	17	0%	0%	0%	76%	24%	0%	100%
Writing Conventions	17	0%	0%	18%	82%	0%	0%	82%
Writing Effectiveness	17	0%	0%	0%	65%	35%	0%	100%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N	Little 0%	Below 18%	Nearly 18%	Achieved 64%	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	11	0%	18%	18%	64%	0%	Below 18%	Honors 64%

MATHEMATICS

ttle+ St	tandard+
elow	Honors
5%	82%
2%	53%
0%	82%
ttlo⊥ St	tandard+
	Honors
0%	73%
6%	27%
0%	82%
(6% 2% 0% ttle+ S

Vermont Assessment Summary 2002

PS339 White River School

Assessment Summary Gender

GRADE 5

Female							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	20	0%	0%	65%	35%	0%	0%	35%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	17	0%	6%	59%	35%	0%	6%	35%

Assessment	Summary	Race/Ethnicit	V
4226221116111	Summar y	race/Eumic	ıι

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Asian								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	0%	11%	11%	31%	46%	11%	77%
GRADE	4							ı	

ENGLISH & LANGUAGE ARTS

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	28	0%	7%	11%	68%	14%	7%	82%
Reading Basic Understanding	28	0%	0%	4%	82%	14%	0%	96%
Writing Conventions	28	0%	11%	18%	71%	0%	11%	71%
Writing Effectiveness	28	0%	7%	14%	57%	21%	7%	79%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	28	0%	4%	18%	61%	18%	4%	79%
Problem Solving	28	0%	21%	36%	25%	18%	21%	43%
Skills	28	0%	0%	18%	46%	36%	0%	82%
GRADE 5							•	

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	37	0%	3%	62%	35%	0%	3%	35%

Assessment Summary	Disa	bili	ity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	12%	12%	30%	45%	12%	76%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	5%	9%	73%	14%	5%	86%
Reading Basic Understanding	*	0%	0%	5%	86%	9%	0%	95%
Writing Conventions	*	0%	9%	14%	77%	0%	9%	77%
Writing Effectiveness	*	0%	5%	9%	64%	23%	5%	86%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	0%	23%	59%	18%	0%	77%
Problem Solving	*	0%	23%	32%	23%	23%	23%	45%
Skills	*	0%	0%	18%	41%	41%	0%	82%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2002



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Assessment Summary	Disability
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GRADE 5

Non Special Needs Studen	ıts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	4%	61%	36%	0%	4%	36%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary	Free/Rec	duced	Lunch/Milk	Ĺ

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	16%	12%	28%	44%	16%	72%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							ı	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	6%	6%	76%	12%	6%	88%
Reading Basic Understanding	*	0%	0%	6%	82%	12%	0%	94%
Writing Conventions	*	0%	6%	12%	82%	0%	6%	82%
Writing Effectiveness	*	0%	6%	12%	59%	24%	6%	82%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	0%	18%	65%	18%	0%	82%
*	0%	18%	35%	24%	24%	18%	47%
*	0%	0%	18%	41%	41%	0%	82%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * * * * * * * *	* 0% * 0% * 0% N Little * *	* 0% 0% * 0% 18% * 0% 0% N Little Below * * * *	* 0% 0% 18% * 0% 18% 35% * 0% 0% 18% N Little Below Nearly * * * * *	* 0% 0% 18% 65% * 0% 18% 35% 24% * 0% 0% 18% 41% N Little Below Nearly Achieved * * * * * * *	* 0% 0% 18% 65% 18% * 0% 18% 35% 24% 24% * 0% 0% 18% 41% 41% N Little Below Nearly Achieved Honors * * * * * * * * *	* 0% 0% 18% 65% 18% 0% * 0% 18% 35% 24% 24% 18% * 0% 0% 18% 41% 41% 0% Number of the control

Vermont Assessment Summary 2002



PS339 White River School

Assessment Summary Free/Reduced Lunch/Milk

GRADE 5

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	25	0%	0%	52%	48%	0%	0%	48%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	12	0%	8%	83%	8%	0%	8%	8%

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		35	0%	11%	11%	31%	46%	11%	77%
GRADE	4								

ENGLISH & LANGUAGE ARTS

Not English Language Learn						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	27	0%	7%	7%	70%	15%	7%	85%
Reading Basic Understanding	27	0%	0%	4%	81%	15%	0%	96%
Writing Conventions	27	0%	11%	19%	70%	0%	11%	70%
Writing Effectiveness	27	0%	7%	15%	56%	22%	7%	78%

MATHEMATICS

Not English Language I	Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	27	0%	0%	19%	63%	19%	0%	81%
Problem Solving	27	0%	19%	37%	26%	19%	19%	44%
Skills	27	0%	0%	15%	48%	37%	0%	85%
GRADE 5							ı	

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	37	0%	3%	62%	35%	0%	3%	35%